



SCHOOL REPORT CARD 2008

Arizona Department of Education

Tom Horne Superintendent of Public Instruction
Research and Evaluation Section
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Principal Tamara Hall
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Entity ID 88417
CTDS 070289220
Grades Served 9 - 12
Students Enrolled 1739
Type of School In A Unified School District

Office Hours 6:30 AM to 3:30 PM
Number of Instruction days Not Avail
School Year Start and End Not Avail

Valley Vista High School

Dysart Unified District

15550 N. Parkview Place
Surprise, AZ 85374
(623) 523-8800 office
(623) 523-8811 fax

<http://schoolweb.dysart.org/SchoolSites/index.aspx?sid=220>

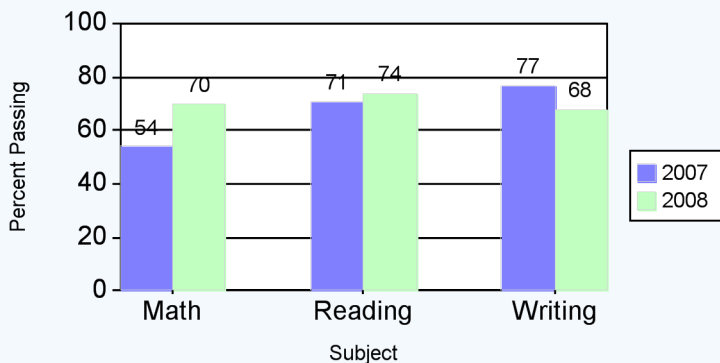
School Mission and Goals

Everyday Success: Preparation for Work, College and Life
Goal development is an integral part in the creation of a community of learners. Valley Vista High School is committed to focusing on student achievement by setting goals based upon baseline data that has been gathered throughout the district. Each goal is measurable, student centered, data-based, challenging and aligned to district and state expectations. Action plans have developed and implemented based upon information and input

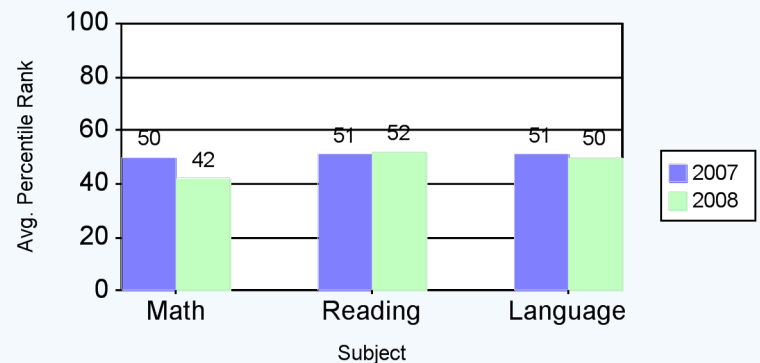
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|---------------------------------------|---------------------|
| AZ LEARNS Profile For The School | Performing Plus |
| The Federal School Improvement Status | School Warning Year |
| The AYP Status For This School | Not Met |

Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



Measure of Academic Progress (MAP)

Not Avail

Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners 43
Percent Reclassified as Proficient 23%

School Performance Measures

Attendance Rate 98%
Promotion Rate 98%
Dropout Rate 1%
Four-Year Graduation Rate* Not Avail
Five-Year Graduation Rate* 100%

* - Graduation Rate does not apply to K-8 Schools
NA - Not Applicable

On Campus Incidents 40

One of the schools goals for this year is that a Safe and Orderly Campus. To that end there are 6 strategies that are defined to assist with this. Those are (1) continuation of Frosh Focus Classes (2) Link Crew program which is a peer-to-peer mentoring program (3) continuing with Unitown and the diversity program (4) campus wide implementation of the student rights and responsibilities handbook (5) continuation of an honors and awards program and (6) implementation of a freshman smaller learning

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